

— SOUTH GRAFTON —

Public School



Being Belonging Becoming

South Grafton Public School is an outstanding public school set on a split campus. We have two 'small school' environments that access all the support and benefits of a large school. South Grafton Public School is recognised for its excellent academic, sporting and creative arts programs which are supported by highly dedicated staff.



Cambridge Street Campus



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Early Intervention Support Class (EI)



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Excellence through PRIDE

General Information

Children aged from three years old to school entry who meet the department criteria for disability are eligible to apply for early intervention support class or resource support. It is strongly encouraged that a child attending an early intervention support class also attend a mainstream early childhood education program. Supporting successful inclusion is an important focus of the early intervention program. Children attending an early intervention support class can also enrol in a department preschool and are eligible for funding through the local learning and wellbeing team.

Access to an early intervention support class or to resource support is through the access request and the placement panel process. Student Support Services manage access requests for early intervention and kindergarten. More information can be found at <https://www.education.nsw.gov.au/teaching-and-learning/curriculum/early-learning/early-intervention>

The local public school manages and submits an access request on behalf of the family where the student is new to the department.

Early Intervention Support Class

Early intervention support class sessions operate for at least 50% of the school week with a full time early intervention teacher and a school learning support officer allocated.

Each class session operates for a minimum of two and a half hours and includes five to eight children depending on the individual needs of the children in the group.

Each child usually attends for two or three class sessions per week.



In addition, the support class teacher will be involved in collaborative support meetings for each child enrolled in the support class sessions. The focus of these meetings may include:

- transition to early intervention planning
- individual education planning
- formal review meetings
- transition to school planning

